MCHENRY D15 Today's Learners... Tomorrow's Leaders



McHenry Elementary School District 15

e-Learning Plan
2021-2024 School Years
August 17, 2021



Presentation Overview

- e-Learning Program Verification
- Remote Learning vs. e-Learning Plan
- How did we get here
- e-Learning Plan Provisions
- e-Learning Plan Draft
- Next Steps



e-Learning Program Verification

According to Section 10-20.56 of the School Code [105 ILCS 5/10-20.56], school districts may, by adopted resolution, utilize "e-Learning days" in lieu of emergency days. The number of e-Learning days may not exceed the number of emergency days in the approved school calendar. The district's e-Learning program must be verified by the regional office of education or intermediate service center for the school district prior to implementation.



Remote Learning VS e-Learning Plan

Remote Learning

Learning model designed for COVID-19 pandemic where students and staff where all at home for an undetermined period of time due to a worldwide pandemic.

<u>e-Learning Plan</u>

Three year approval plan to be used in place of emergency / snow days

Can be used no more than five school days per year

Would count as attendance days without the need to add emergency days to the end of the school year

Must meet the criteria listed on the Illinois State Board of Education e-Learning Program Verification Form

Provides continuity of instruction when emergency/snow days are necessary



How Did We Get Here?

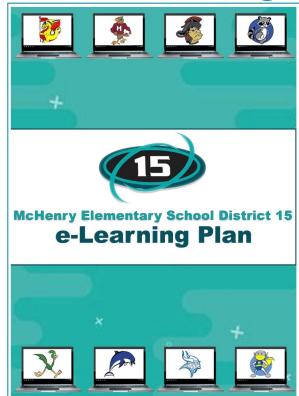
Illinois School Code [105 ILCS 5/10-20.56] Authorized a pilot program for the use of e-Learning days to provide instruction while students were not in attendance at the school to which they were assigned.

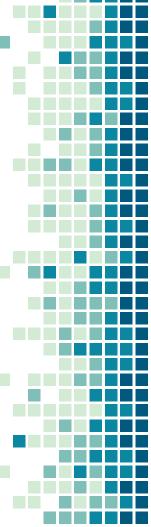
Illinois State Board of Education Approval During 2015 - 2018, three school districts in Illinois participated in the e-Learning pilot program.

Public Act 101-0012 Was passed amending the Act and enabled all school districts to take advantage of e-Learning.



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- Ensure and verify at least 5 clock hours of instruction or school work
- Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication
- Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology
- Ensure appropriate learning opportunities for students with special needs
- Monitor and verify each student's electronic participation
- Address the extent to which student participation is within the student's control as to the time, pace, and means of learning
- Provide effective notice to students and guardians of the use of particular days for e-Learning



- Provide staff and students with adequate training for e-Learning days' participation
- Ensure that all teachers and staff who may be involved in the provisions of e-Learning have access to any and all hardware and software that may be required for the program
- Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-Learning day
- Review and revise the program as implemented to address difficulties confronted
- Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-Learning day



If approved District 15 can use either e-Learning Days or Emergency/Snow Days:

- e-Learning days can be used in place of emergency/snow days for the 2021-2022, 2022-2023 & 2023-2024 school years when necessary
- Emergency/snow days still can be used and made up at the end of school year
- District 15 staff have the opportunity to reflect and revise the e-Learning Plan as needed throughout the three-year term

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